

THEME ONE

HOUSE AND FAMILY

- I. **Nội dung chủ điểm :**
Học sinh có thể giới thiệu, hỏi và trả lời về những đồ vật và những người trong gia đình.
- II. **Kỹ năng :**
Rèn luyện kỹ năng đọc, nhớ từ Tiếng Anh. Kết hợp nghe, nói đọc viết về chủ đề
- III. **Ngữ pháp - Từ vựng :**
- Ngữ pháp :**
 - ❖ *To Be in the Simple Present Tense*
 - ❖ *Possessive Pronouns*
 - ❖ *Forming plural nouns*
 - ❖ *Making questions with question words*
 - Từ vựng :**
Ôn luyện các từ đã học
Từ mới :
 - ❖ Nghề nghiệp : *architect - worker - farmer - driver*
 - ❖ Người thân : *grandfather - grandmother - aunt - uncle - parents*
- IV. **Kế hoạch thực hiện :**

Period	Theme	Lesson	Content
1+2	I	1	TO BE in the Simple Present tense
3+4		2	Possessive Pronouns
5+6		3	Making WH – questions
7+8		4	Revision and Test

<p>2. ___ your father an architect ?</p> <p>3. It ___ not a ruler</p> <p>4. Tuan and Mai ___ students.</p> <p>5. Those lamps ___ new.</p> <p>6. There ___ an armchair in this room</p> <p>7. ___ that your bookshelf ?</p> <p>8. Her grandfather and grandmother ___ old.</p> <p>9. ___ they nurses ?</p> <p>10. ___ there many people in your family ?</p> <p>II. <u>Change the following sentences into negative and interrogative form :</u></p> <p>1. Students are in class.</p> <p>2. Mr Minh is an engineer.</p> <p>3. There's a television in the living room.</p> <p>4. I am a worker.</p> <p>5. There are our teachers.</p> <p>III. <u>Choose the correct words :</u></p> <p>1. (I / Lan / My sister) is twelve years old.</p> <p>2. (children / Miss Hoa / This student) are lovely.</p> <p>3. These people (is / am / are) my family members.</p> <p>4. Are (this girl / the girls / that girl) in grade 6 ?</p> <p>5. My brother and I (is / am / are) students.</p> <p>6. The (room / school / houses) aren't small.</p> <p>7. My teachers (is / am / are) nice.</p> <p>8. Is there (a stereo / many stereos / any stereos) in your living room ?</p> <p>9. There aren't (a telephone / any telephones / telephone) in my room.</p> <p>10. What are (this / that / these) ?</p> <p>IV. <u>Write sentences, using the cues given</u></p> <p>1. My grand mother / in / living room.</p> <p>2. Nam and Ba / good students / ?</p> <p>3. Those / not / my brother and sister.</p> <p>4. What / that / ?</p> <p>5. it / your house / ?</p> <p>6. Lan's father / not / architect.</p> <p>7. There / five people / my famil.</p> <p>8. Who / those people / ?</p>	<p>Individual work</p> <p>Individual work</p> <p>Group work</p>
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<p>Teaching date :</p> <p>Period : 3 & 4</p> <p>Lesson : 2</p> <p style="text-align: center;">POSSESSIVE PRONOUNS - PLURAL NOUNS</p>
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- I. **Aim :** To get Ss to review Possessive Pronouns and Plural nouns
- II. **Procedure :**

Steps / Activities	Work arrangement
<p>A. REVISION :</p> <p>❖ <u>Possessive Pronouns (adjectives) :</u></p>	

I → my
 You → your
 He → his
 She → her
 It → its
 We → our
 They → their

❖ **Forming plural nouns :**

Formation $\left\{ \begin{array}{l} + s \\ + es \end{array} \right.$ Pronunciation $\left\{ \begin{array}{l} /s/ \\ /z/ \\ /iz/ \end{array} \right.$

❖ **Notice :**

a child → children
 a man → men
 a woman → women
 etc.

leaf → leaves but roof → roofs
 potato → potatoes but kilo → kilos

C. FURTHER PRACTICE :

I. Give plural nouns and then put them into correct column of pronouncing ending sounds

city – bookshelf – tomato – stereo – architect – lamp – roof –
 country – family – bench – class – box – book – half – photo –
 potato – play – couch – dish – pencil – nurse – boy – dress –
 place – house – beach – dictionary – parent – television –
 pencil – kilo

/s/ roofs countries etc.	architects	/z/ photos bookshelves	/iz/ cities
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II. Complete the following sentences with appropriate possessive pronouns

1. This is Miss Lien and these are ___ students.
2. What's ___ name ? My name's ___ Phong.
3. Who's that ?- That's my sister. ___ name's Chi.
4. He's a worker and ___ name's Minh.
5. We live in ___ house in a city.
6. Are these your books ? – No. Those are ___ books.
7. Are they Tom and Peter ? – No, they aren't.
___ names are Paul and Dick.
8. Is this ___ eraser, Lan ? – Yes, it's my eraser.
9. ___ name's Ha. I am a teacher.
10. The pen is new and ___ color is nice.

III. Replace underlined words by appropriate pronouns

1. Mr Tan is a farmer.
2. The children are in the yard.
3. My books are on the bookshelf.

4. Miss Lan's house is big.
5. Ba and Hoa's classroom is on the second floor.
6. Ba's mother is a nurse.
7. Where are your pens ?
8. Van and I are in the same class.
9. The telephone is on the table.
10. You and your sister are nice.

Teaching day :
 Period : 5 & 6
 Lesson : 3

QUESTION WORDS

- I. **Aim** : Further practice in question words.
- II. **Procedure** :

Steps / Activities	Work arrangement																
<p>I. Brainstorming :</p> <p>Have Ss to think about the question words they have learnt and then go to the board and write down their ideas</p> <div style="text-align: center;"> <pre> graph TD QW((Question words)) --- what QW --- where QW --- who QW --- etc["(etc.)"] </pre> </div> <p>II. Matching :</p> <p>Ss match each question in column A with an appropriate (short) answer in column B</p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;"><u>A</u></td> <td style="text-align: center; width: 50%;"><u>B</u></td> </tr> <tr> <td>1. What's this ?</td> <td>a. In the country.</td> </tr> <tr> <td>2. Where do you live ?</td> <td>b. A doctor</td> </tr> <tr> <td>3. Who is that ?</td> <td>c. Thirteen</td> </tr> <tr> <td>4. How old are you ?</td> <td>d. My brother</td> </tr> <tr> <td>5. How many letters are there in the English Alphabet ?</td> <td>e. Fine</td> </tr> <tr> <td>6. How are you ?</td> <td>f. twenty-six</td> </tr> <tr> <td>7. What do you do ?</td> <td>g. A couch.</td> </tr> </table> <p>III. Gap Fill :</p> <ol style="list-style-type: none"> 1. ___ are you ? - I'm very well, thanks. 2. ___ is your name ? - Ba 3. ___ do you spell his name ? - B - A. 4. ___ do they do ? They're doctors 5. ___ does your uncle live ? - He lives on LeLoi Street 6. ___ is he ? - He's fourteen. 7. ___ classes are there ? Twenty. 8. ___ are those children ? - They are Nam and Ba. 	<u>A</u>	<u>B</u>	1. What's this ?	a. In the country.	2. Where do you live ?	b. A doctor	3. Who is that ?	c. Thirteen	4. How old are you ?	d. My brother	5. How many letters are there in the English Alphabet ?	e. Fine	6. How are you ?	f. twenty-six	7. What do you do ?	g. A couch.	
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II. Read the passage and answer the questions :

- ❖ Pre reading (prediction)
 - Set the scene : Lan is talking about her family.
 - True – False prediction :
 - a. There are four people in her family.
 - b. They live in the city.
 - c. Her father is an engineer.
 - d. Her mother is a teacher.
 - e. Lan is fifteen years old.
- ❖ While reading(comprehension questions)
 - Ss read the passage and check their predictions :
I'm Lan. I live on TranPhu Street in Danang. There are five people in my family : my grandmother, my father, my mother, my brother and me. My grandmother is seventy-two years old. My father is forty- three years old. He's an engineer. My mother is forty. She's a doctor. My brother is fifteen. We are students.
 - Ss answer the questions :
 1. How many people are there in Lan's family ?
 2. Where do they live ?
 3. How old is her grandmother ?
 4. What does her father do ?
 5. Is her mother a teacher ?
 6. Is her mother forty-three or forty years old ?
 7. How old is her brother ?
 8. What do Lan and her brother do ?
- ❖ Post reading (recalling)
 - Ss read the passage again and try to remember.
 - Some Ss recall the text.

Teaching date :
 Period : 7 & 8
 Lesson : 4

REVISION & TEST

A/ REVISION :

Steps / Activities	Work Arrangement
<p><i>I. Change the following sentences into plural form</i></p> <ol style="list-style-type: none"> 1. What is this ? 2. It is a couch 3. He is a doctor 4. There's a lamp on the table 5. That is a bookshelf. 	Pair work
<p><i>II. Fill in the blanks with suitable words</i></p> <ol style="list-style-type: none"> 1. This ___ an eraser. ___ is small. 2. What ___ their names ? 3. ___ there a board in the classroom ? 4. ___ am in the livingroom 5. The children ___ in grade seven 6. ___ is your book ? It ___ in my school bag. 	Individual work

Answer keys :

- I/. 1. What are these ?
2. They are couches
3. They are doctors
4. There are (many) lamps on the table(s)
5. Those are bookshelves
- II/. 1. is / It 2. are 3. Is
4. I 5. are 6. Where / is

B/TEST :

I. Choose the right words to complete the sentences

1. Hello, (her / his / my) name is Nam
2. My brother and I (am / is / are) students
3. (Who / How / What) is that ?
4. We are (in / on / to) the classroom.
5. (This / these / There) are four books on the table.
6. This is his sister. (My / She / Her) name's in Chi.
7. These are Nga and Lan. (We / She / They) are nurses.
8. (How / How old / How many) are you ? I'm five.

II. Match the answers to the questions

A

1. How are you ?
2. What's his name ?
3. How many chairs are there ?
4. What do they do ?
5. Where do you live ?
6. How old is your father ?
7. Is that your pen ?
8. How do you spell your name ?

B

- a. There are four
- b. I live on Quang Trung Street
- c. N_G_A
- d. No. This is my pen
- e. His name's Trung
- f. Very well, thanks.
- g. He's fifty.
- h. They are architects.

III. Complete the following dialogue

Phong : Hello, Nga.
Nga : ____, Phong. ____ ____ ?
Phong : I ____, ____ you. Nga, this is Lan.
Nga : Hi, Lan, What ____ you ____ ?
Lan : I'm a worker. And you ? Are ____ ____, too ?
Nga : Yes, ____ ____. How ____ ____, Lan ?
Lan : I'm twenty ____ ____. And you ?
Nga : I'm twenty-one.
Lan : I must go now. ____, Nga and Phong.
Nga & Phong : ____.

❖ **Answer keys :**

- I/. 1. my 2. are 3. Who 4. in 5. There 6. Her 7. They 8. How old
II/. 1. f 2. e 3. a 4. h 5. b 6. g 7. d 8. c
III/. Hello (Hi) / How are you
am fine, thank
do / do
you a worker
I am / old are you
years old
Goodbye
Goodbye

THEME TWO

SCHOOL ACTIVITIES

I. NỘI DUNG CHỦ ĐIỂM :

Học sinh có thể nói về những thói quen hằng ngày từ nhà đến trường và ở trường học

II. KĨ NĂNG :

- Ôn luyện vốn từ thuộc chủ điểm của chủ đề
- Rèn luyện các kĩ năng cơ bản

III. NGỮ PHÁP - TỪ VỰNG :

1. Ngữ pháp :

- Present Simple Tense with ordinary verbs
- WH questions and Yes – No questions
- Prepositions of time / Adjectives

2. Từ vựng :

Từ vựng thuộc chủ điểm

IV. KẾ HOẠCH THỰC HIỆN :

Period	Theme	Lesson	Content
9 & 10	2	1	Present Simple with ordinary verbs
11 & 12		2	Questions
13 & 14		3	Possessive Case
15 & 16		4	Revision & Test

Teaching date :
 Period : 9 & 10
 Lesson : 1

THE PRESENT SIMPLE TENSE

- I. **Aim** : Further Practice in Simple Present Tense
 II. **Procedure** :

Steps / Activities	Work Arrangement																																	
<p>A. Warm up :</p> <p><u>Matching</u></p> <table style="width: 100%; border: none;"> <tr> <td style="text-align: center; width: 50%;">A</td> <td style="width: 10%;"></td> <td style="text-align: center; width: 50%;">B</td> </tr> <tr> <td>Read</td> <td style="text-align: center;">/</td> <td>TV</td> </tr> <tr> <td>Do</td> <td></td> <td>to music</td> </tr> <tr> <td>Play</td> <td></td> <td>my homework</td> </tr> <tr> <td>Listen</td> <td></td> <td>books</td> </tr> <tr> <td>Brush</td> <td></td> <td>games</td> </tr> <tr> <td>Watch</td> <td></td> <td>my teeth</td> </tr> <tr> <td>Go</td> <td></td> <td>my face</td> </tr> <tr> <td>Get</td> <td></td> <td>lunch</td> </tr> <tr> <td>Have</td> <td></td> <td>up</td> </tr> <tr> <td>Wash</td> <td></td> <td>to school</td> </tr> </table>	A		B	Read	/	TV	Do		to music	Play		my homework	Listen		books	Brush		games	Watch		my teeth	Go		my face	Get		lunch	Have		up	Wash		to school	Individual work
A		B																																
Read	/	TV																																
Do		to music																																
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Watch		my teeth																																
Go		my face																																
Get		lunch																																
Have		up																																
Wash		to school																																
<p>B. Further Practice :</p> <p>I. <u>Gap Fill</u></p> <p>Ss work in pairs to discuss and complete the sentences</p> <ol style="list-style-type: none"> 1) Every day Lan ___ to school in the morning and ___ her homework. 2) Chi and Mai ___ up at six and ___ to school at a quarter to seven. 3) Lan ___ books and ___ television in the evening 4) At four o'clock, we ___ volleyball 5) In the evening, I ___ to music and my sister ___ TV 6) Nga ___ the housework in the afternoon 7) Mr Ha ___ lunch at 12 8) My brother ___ her face evry morning 	Pair work																																	
<p>II. <u>Supply the verbs in the Present Simple Present</u></p> <ol style="list-style-type: none"> 1) Jane usually (go) to work at 6.45 2) Phuong and Chi (watch) TV in the evening 3) Lucy (not listen) to music in the afternoon 4) Hoa (have) classes from 2 to 5 p.m 5) Chi (take) a shower every morning ? 6) The children (get) up at six. 7) Mai (not have) lunch at home 8) We (not play) soccer 	Individual work																																	
<p>III. <u>Gap Fill</u></p> <p>Ss complete the dialogue and then practice with their partners</p>	Pair work																																	

A : What ___ you have breakfast ?
 B : At 6.30
 A : ___ go to school in ___ ?
 B : No, I don't. I go in the afternoon
 A : What ___ do in the morning ?
 B : I do my homework
 A : What do you do ___ ?
 B : In the evening ? Oh, I ___ TV or listen ____.
 A : ___ ?
 B : I go to bed at ten o'clock.

IV. Writing

Write a passage about your routines, using the cues
Name / (Tam) // I / year old // Go / Le Quy Don School //
Every morning / get / six // I / teeth / wash // I / dressed / 6.15 // go /
school / 6.30 // I / home / 11.15 / and / lunch / 11.30
Suggested ideas :
My name's (Tam). I'm twelve years old. I go to Le Quy Don School.
Every morning I get up at six o'clock. I brush my teeth and wash my
face. I get dressed at 6.15 and go to school at 6.30. I go home at 11.15
and have lunch at 11.30.
 Some Ss go to the board and write their passages on the board.
 T asks the others to correct

Group work

Teaching date :
Period : 11 & 12
Lesson : 2

QUESTIONS

- I. **Aim :** To get Ss to practice asking and answering, using WH Questions and Yes – No Questions
 II. **Procedure :**

Steps / Activities	Work Arrangement
I. <u>Odd one out</u> 1) Teacher Father Mother Sister 2) Wash Teeth Brush Go 3) Watch Go Am Have 4) How What House Who 5) Does Where When How 6) TV Face Take Shower 7) Plays Watches Goes Brush 8) Has Listen Do Get 9) Washes Brushes Watches Couches 10) Soccer Game Music Volleyball	Pair work
II. <u>Gap Fill</u> Complete the following questions 1) ___ class are you in ? – 6c 2) ___ is your classroom ? – On the 2 nd floor 3) ___ do you play games ? – In the afternoon 4) ___ time do you have English ? 5) ___ do you have history ? – On Tuesday	Individual work